

Chapter 1: Introduction

Object-Oriented Software Construction

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Tobias Rho & Daniel Speicher & Holger Mügge



The team

... for further questions

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Objectives of the Class

- Introduction to
 - ◆ Technical aspects of building complex software systems
 - ◆ Object-Oriented Modeling with the Unified Modeling Language
 - ◆ The Complete Software Lifecycle
 - ◆ Configuration & Rationale Management
- Advanced Topics are covered in a follow-up lecture
 - ◆ Advanced Topics of Software Construction
 - ◆ Deepens Requirements Engineering, e.g. Requirements Writing
 - ◆ Software Processes
 - ◆ Software Architectures
 - ◆ Advanced Technologies
 - ➔ Aspect-oriented Software Development (Separation of Crosscutting Concerns)
 - ➔ Model-Driven Architecture

Acquire Technical Knowledge

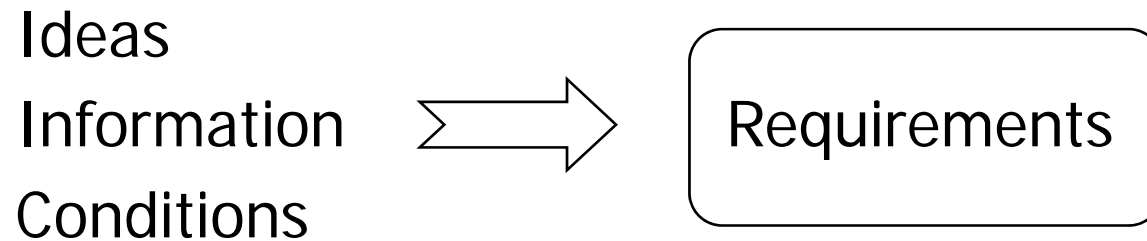
- Learn standard modeling language
 - ◆ UML 2.0 (Unified Modeling Language)
- Learn standard modeling methods
- Learn how to use tools
 - ◆ Eclipse
 - ◆ Subversion
 - ◆ CASE (Computer Aided Software Engineering)
- Improve your knowledge in Java (6.0)
- Learn how to use
 - ◆ Design Patterns
 - ◆ Refactoring

- Required:
 - ◆ Bernd Bruegge, Allen Dutoit: "Object-Oriented Software Engineering: Using UML, Patterns, and Java", Prentice Hall, 2003.
- Recommended:
 - ◆ Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides: "Design Patterns", Addison-Wesley, 1996.
 - ◆ Grady Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Language User Guide, V.2.0", Addison Wesley, 2005.
- Additional books may be recommended during individual lectures
- Some sources will be made available on the web site

Outline of Today's Lecture

- Perspectives on Software Engineering
- Modeling complex systems
 - ◆ Functional vs. object-oriented decomposition
- Software lifecycle
- Overview of the class
- Concluding remarks

How to start with a software project?



Mapping requirements to Software

A good practice?

Requirements

Direct mapping

Software

Perspectives on Software Engineering: Quality of Software

- “Bad software engineering” leads to functional misbehavior
- Updates are needed to fit the initial requirements
 - ◆ Increased costs
 - ◆ Delayed deployment
 - ◆ Unsatisfied customers
- Some examples:
 - ◆ Toll Collect (Germany): Technical Problems caused a delayed deployment of more than 2 years
 - ◆ Hartz IV-Software “A2II”: Regular Updates needed, high costs; Computation of the unemployment benefit cannot be guaranteed (<http://www.heise.de/newsticker/meldung/78233>)

→ The average software product released on the market is not error free

Perspectives on Software Engineering: Definition

Software Engineering is a collection of techniques, methodologies and tools that help with the production of

- **complex** and **huge** software systems
- with a given budget
- before a given deadline

while change occurs.

Perspectives on Software Engineering: What makes up a software engineer?

- Computer Scientist (Researcher)
 - ◆ Proves theorems about algorithms, designs languages, defines knowledge representation schemes
 - ◆ Has infinite amount of time... (in general *no project*)
- Programmer
 - ◆ Mainly involved in the technical realization of software
- **Software Engineer**
 - ◆ Has to work in and understand multiple application domains
 - ◆ Must have technical and managerial background
 - ◆ Covers many (all) phases in software lifecycle in a *project*

Perspectives on Software Engineering: A Problem Solving Activity

General Procedure for Problem-Solving activity:

- Formulate the problem
- Analyze the nature of problem and break the problem into pieces
- Search for solutions/Identify the most appropriate solutions
- Specify the solutions
- Aggregate the solutions

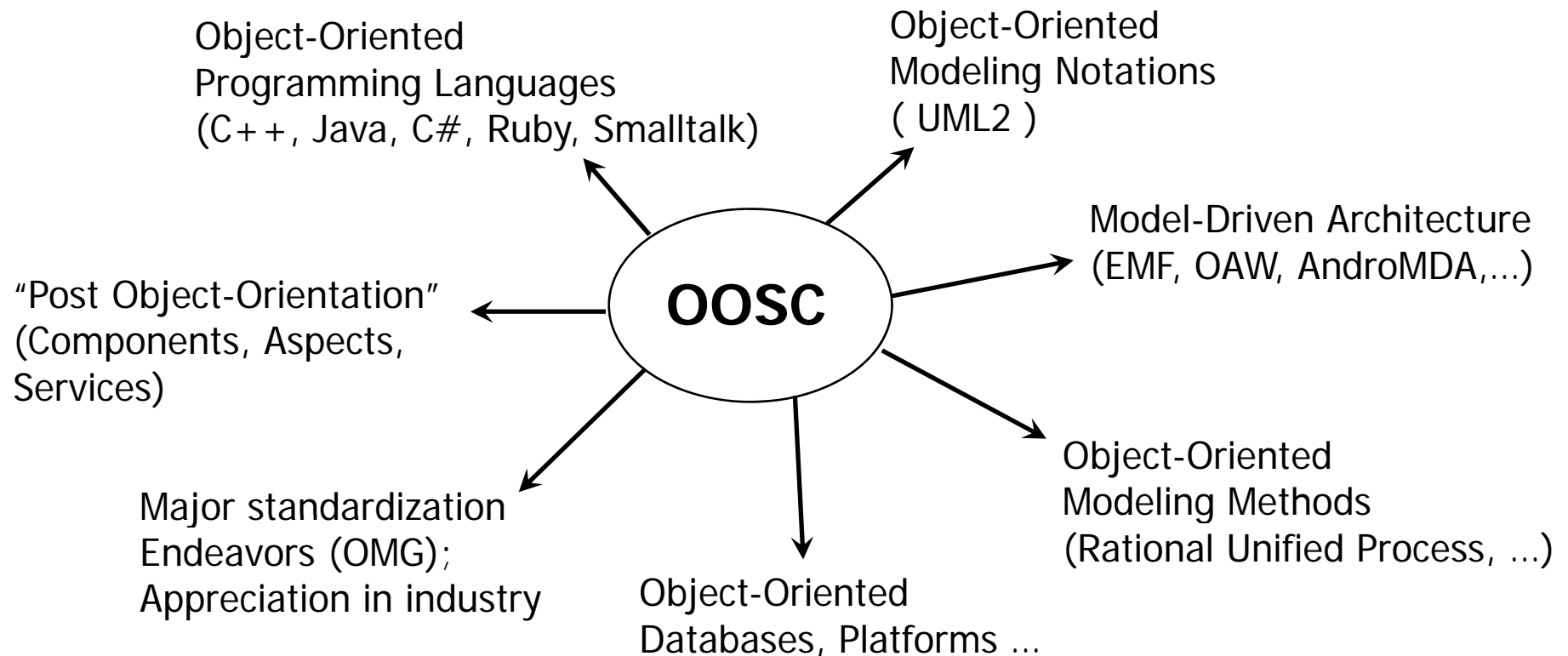
Perspectives on Software Engineering: A Problem Solving Activity

Problem solving needs:

- Notation
 - ◆ Graphical or textual set of rules for representing a model
- Methods:
 - ◆ Repeatable technique that specifies the steps for solving a specific problem
- Methodologies:
 - ◆ Collection of methods for solving a class of problems. Specifies how and when each method should be used
- Tools:
 - ◆ Instrument or automated systems to accomplish a method
- Knowledge Acquisition
 - ◆ Nonlinear process: addition of new knowledge may invalidate old knowledge
- Rationale Management
 - ◆ Capturing the context in which decisions were made and the rationale behind these decisions

Object-Oriented Software Construction Overview

- Today's mainstream development methodology in Software Engineering. Influences:



Factors affecting the quality of a software system

- Complexity
 - ◆ Complex technologies (programming languages)
 - ◆ The development process is very difficult to manage
 - ◆ Domains are complex that no single person can understand it
 - ◆ Complex (unfeasible) requirements from clients
 - ◆ Fixing a bug causes another bug
- Change
 - ◆ Requirements need to be updated when errors are discovered and when developers have a better understanding of the application
 - ◆ Project constellation changes (staff turn-around)
 - ◆ Technological changes (new standards, languages)

Dealing with Complexity

Three Main methods

1. Abstraction (Modeling)
 - Abstract from complex systems and condition and build models
 - improves **understanding, reusability**
2. Decomposition
 - Divide your solution into independent pieces
 - improves **flexibility, effectiveness**
3. Hierarchy
 - Organize the system (and knowledge) in meaningful hierarchies
 - improves **understanding**

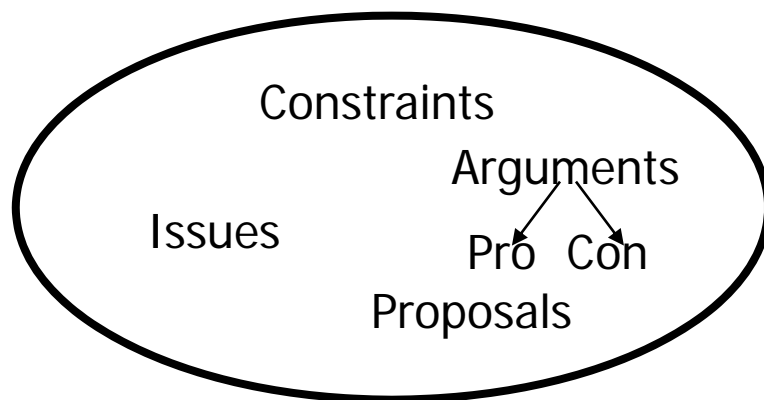
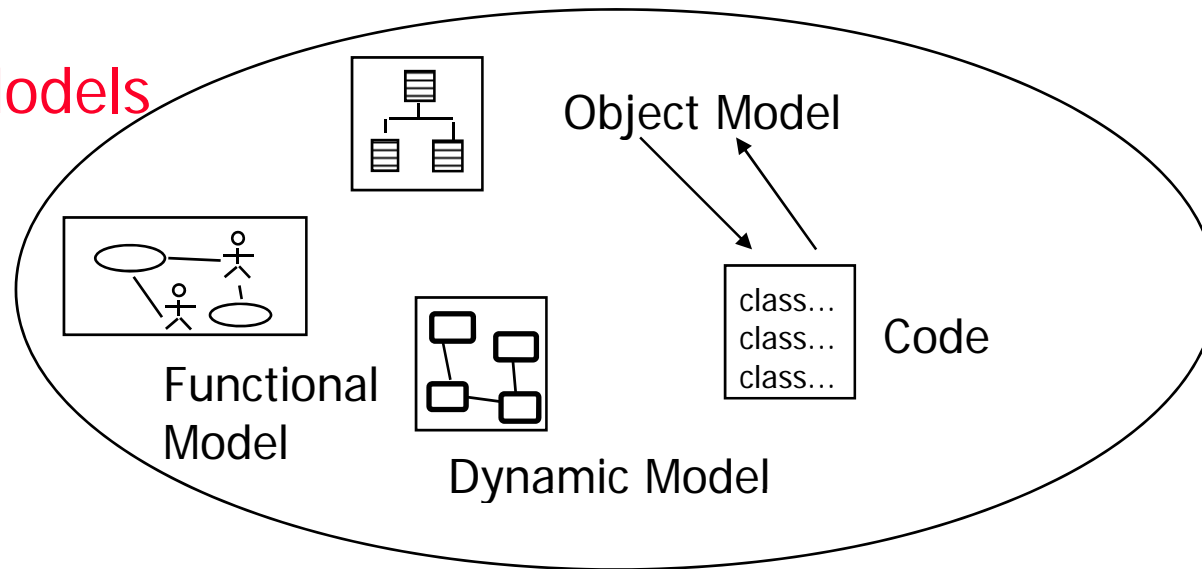
Abstraction:

Models are used to provide abstractions

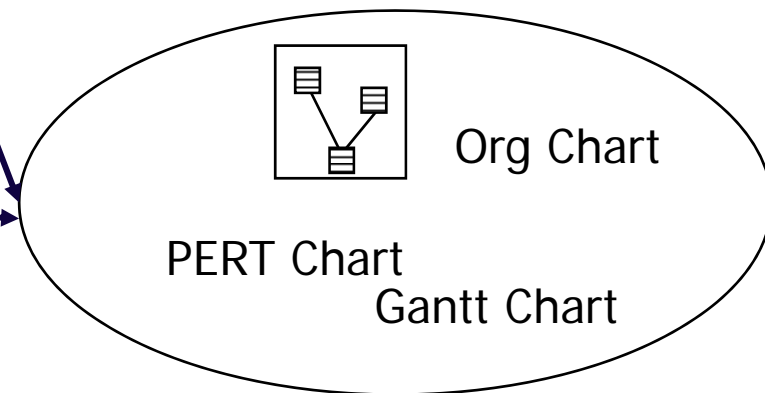
- System Model:
 - ◆ Object Model: What is the **structure** of the system? What are the objects and how are they related?
 - ◆ Functional model: What are the **functions** of the system? How is data flowing through the system?
 - ◆ Dynamic model: How does the system react to **external events**? How is the event flow in the system ?
- Task Model:
 - ◆ PERT Chart: What are the **dependencies** between the tasks?
 - ◆ GANTT Chart: How can this be done within the **time limit**?
 - ◆ Org Chart: What are the **roles** in the project or organization?
- Issues Model:
 - ◆ What are the open and closed **issues**? What constraints were posed by the client? What resolutions were made?

Abstraction: The "Triangle" of Modeling

System Models



Issue Model



Task Models

Decomposition: Overview

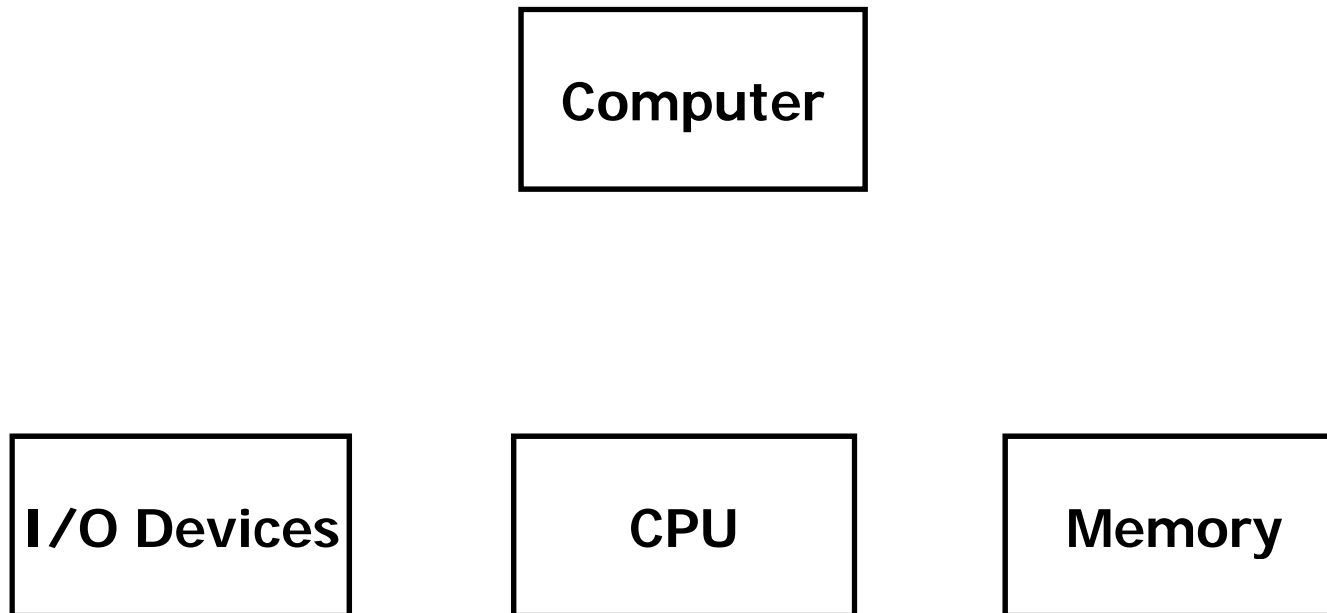
- A technique used to master complexity (“divide and conquer”)
- Functional decomposition
 - ◆ The system is decomposed into modules
 - ◆ Each module is a major processing step (function) in the application domain
 - ◆ Modules can be decomposed into smaller modules
- Object-oriented decomposition
 - ◆ The system is decomposed into classes (“objects”)
 - ◆ Each class is a major abstraction in the application domain
 - ◆ Classes can be decomposed into smaller classes

Which decomposition is the right one?

Decomposition: Overview

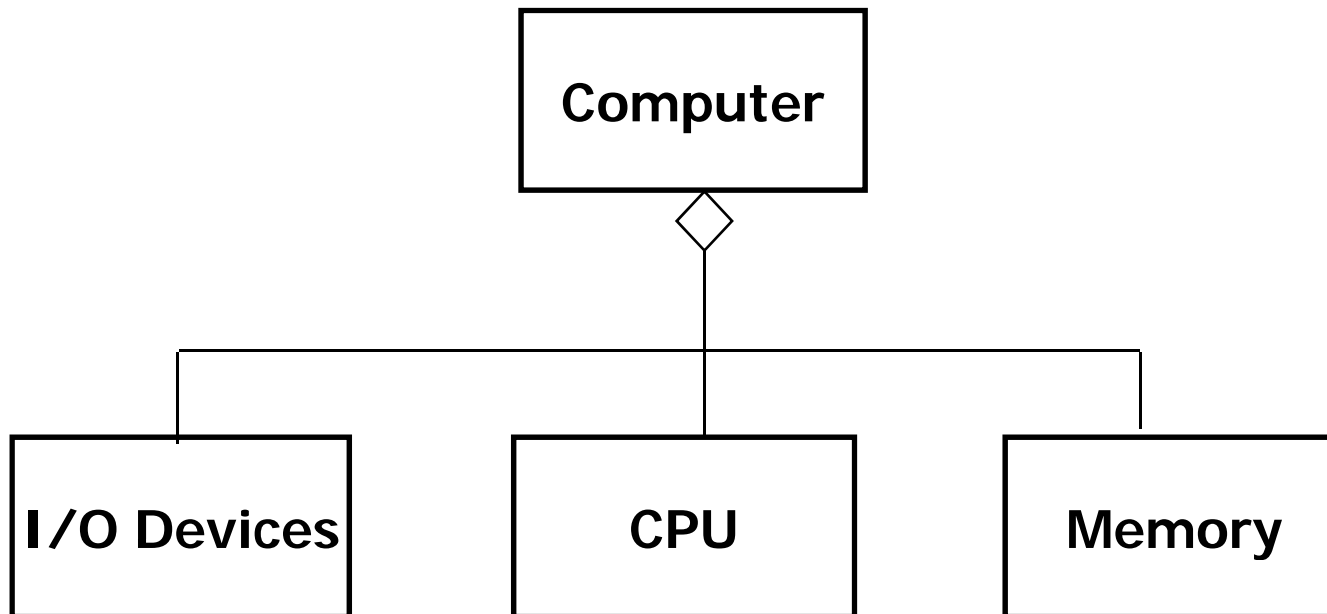
- Both views are important during software life-cycle
- Functional decomposition emphasizes the ordering of operations
 - ◆ Very useful at requirements engineering stage and high level description of the system.
 - ◆ Functions are spread over the system → Hard to maintain / change
- Object-oriented decomposition emphasizes the objects that cause the operations.
 - ◆ Very useful after initial functional description → Object Design
 - ◆ Encapsulates data and functions → helps to deal with change

Decomposition: Object-Oriented Decomposition



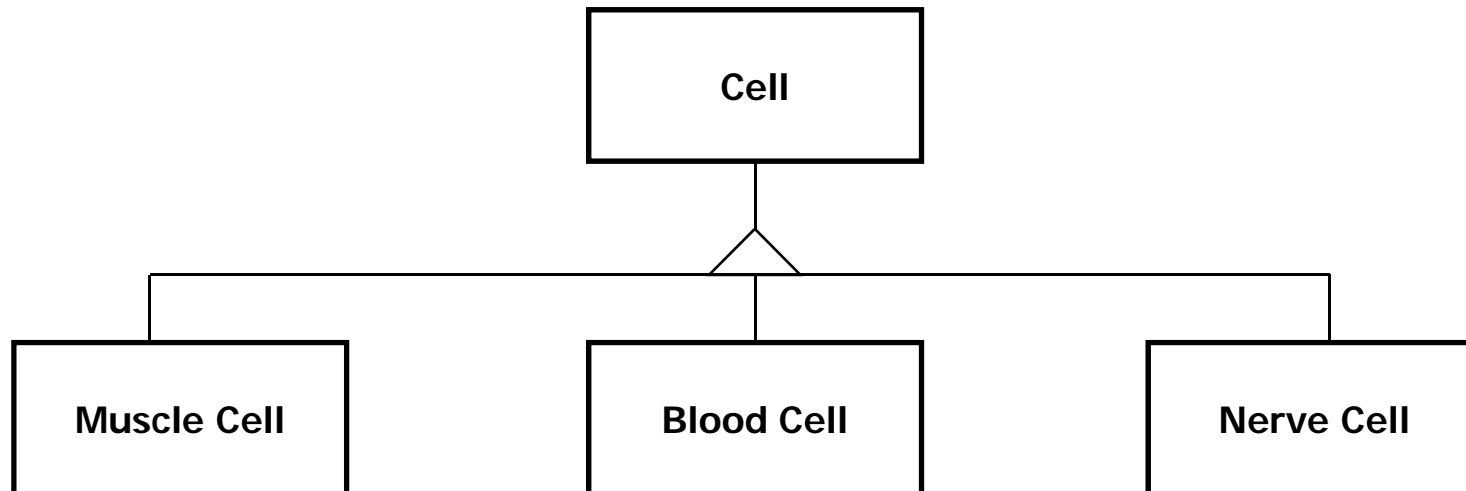
- We got abstractions and decomposition
 - ◆ This leads us to chunks (classes, objects) which we view with object model
- Another way to deal with complexity is to provide simple relationships between the chunks
- One of the most important relationships is hierarchy
- 2 important hierarchies
 - ◆ "Part of" hierarchy
 - ◆ "Is-kind-of" hierarchy

Hierarchy: Part-of-Hierarchy



Hierarchy:

Is-Kind-of Hierarchy (Taxonomy)

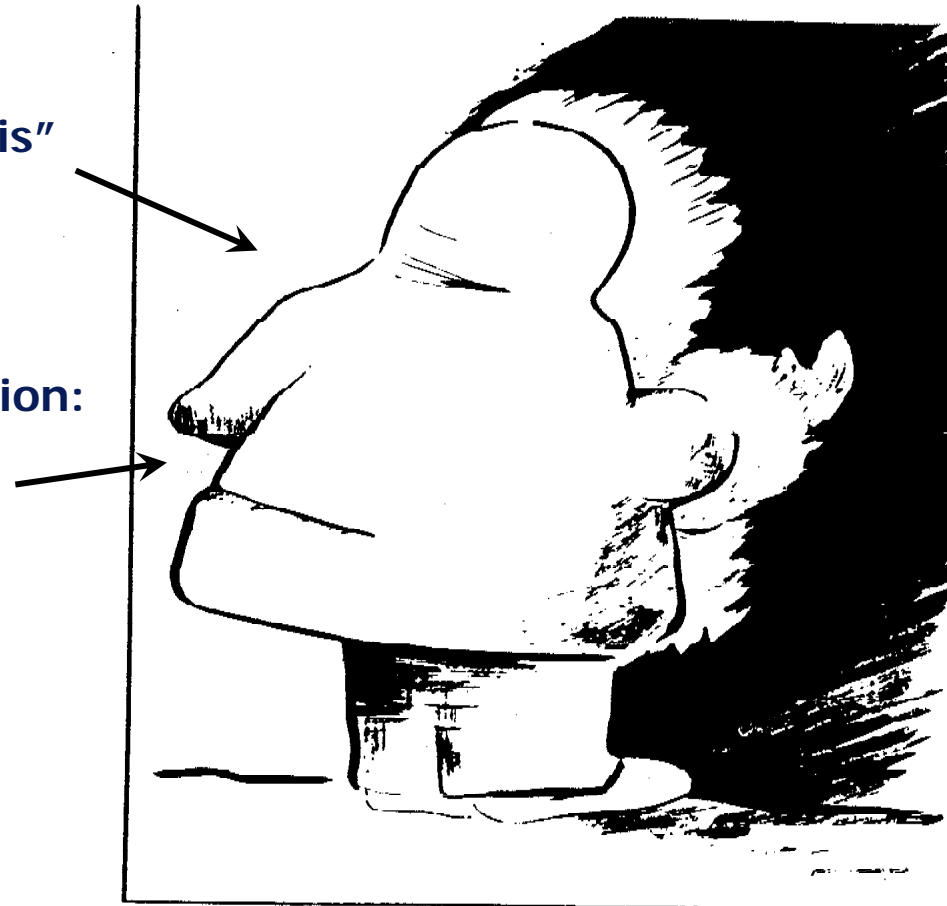


Object-oriented Modeling

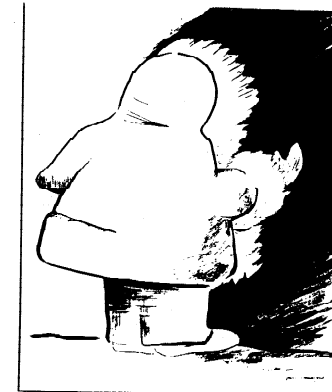
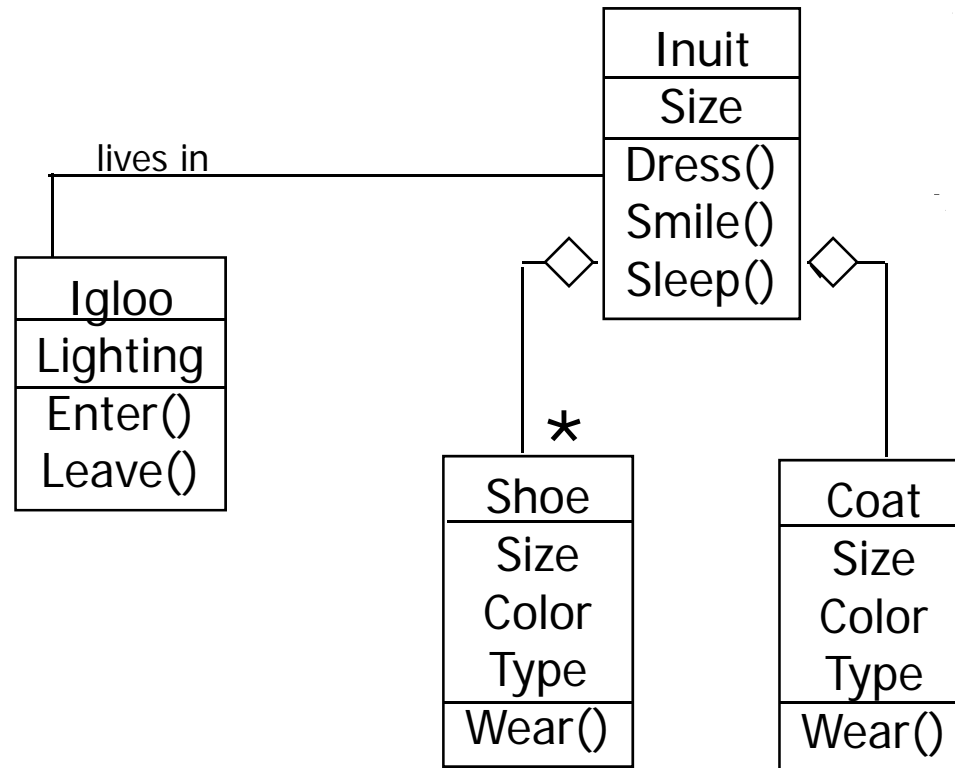
Our first modeling project!

Your mission:
Please model "this"

Your (obvious) question:
What is "this"?

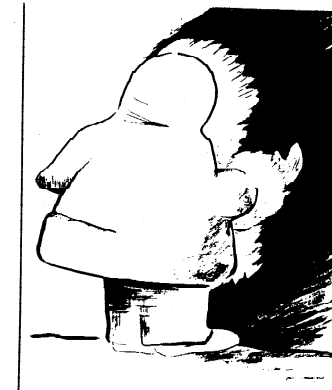
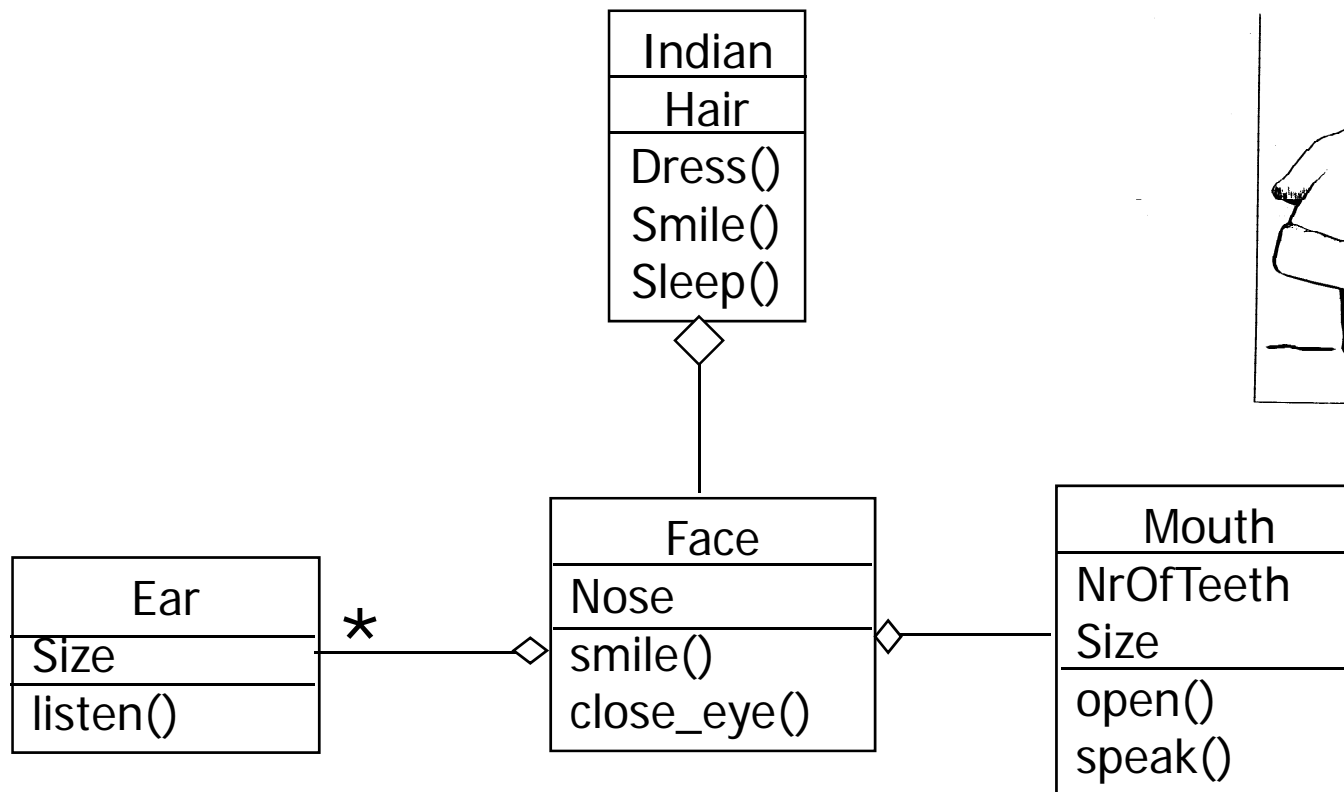


Object-oriented Modeling: Model of an Inuit



→ but is it the right model?

Object-Oriented Modeling: Alternative Model: The Head of an Indian



Decomposition: Class Identification

- Class identification is crucial to object-oriented modeling
- What are the limitations? Depending on the purpose of the system different objects might be found
 - ◆ How can we identify the purpose of a system?

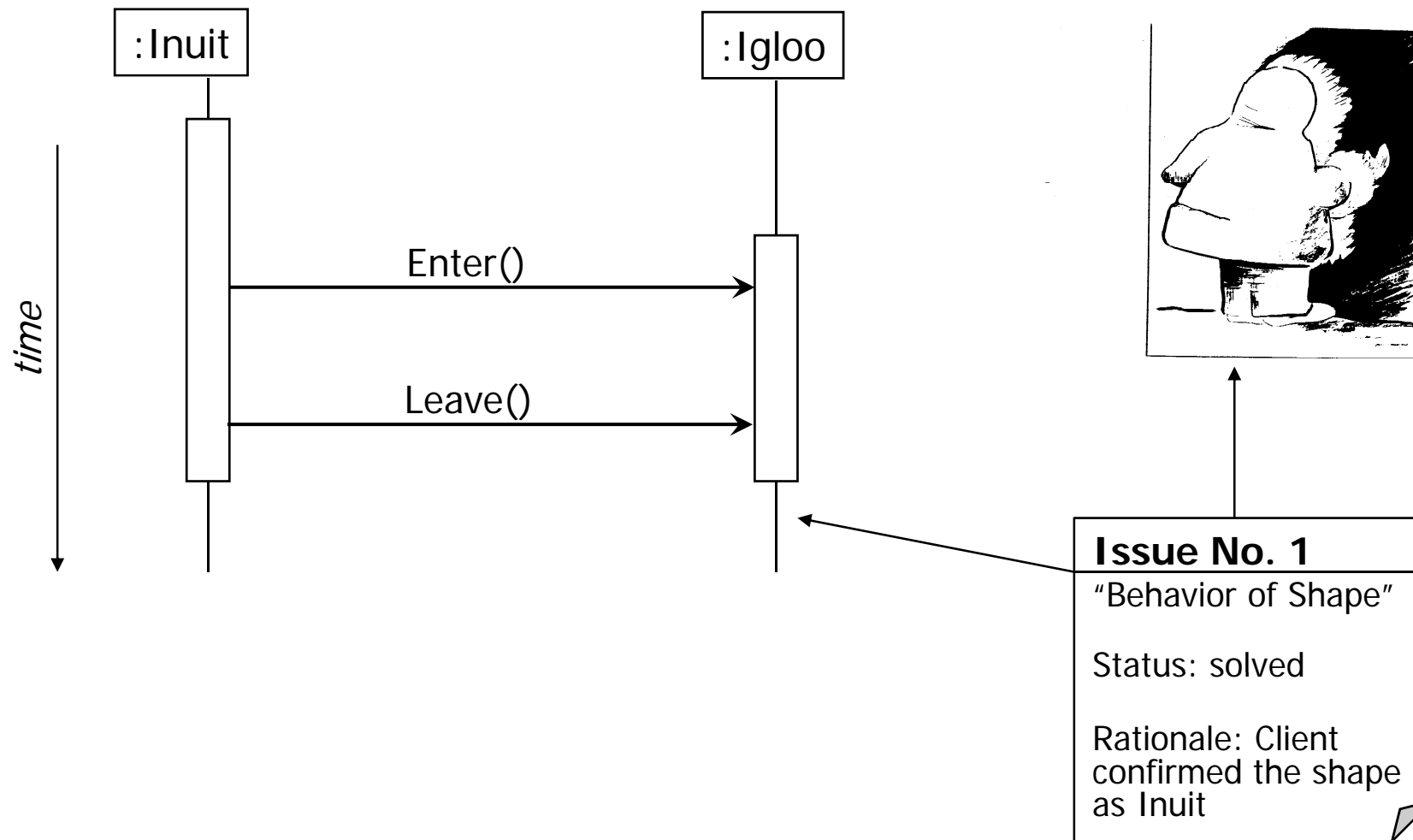
→ Principle Questions in **Requirements Engineering**

Solution:

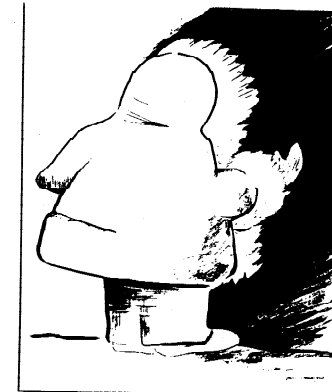
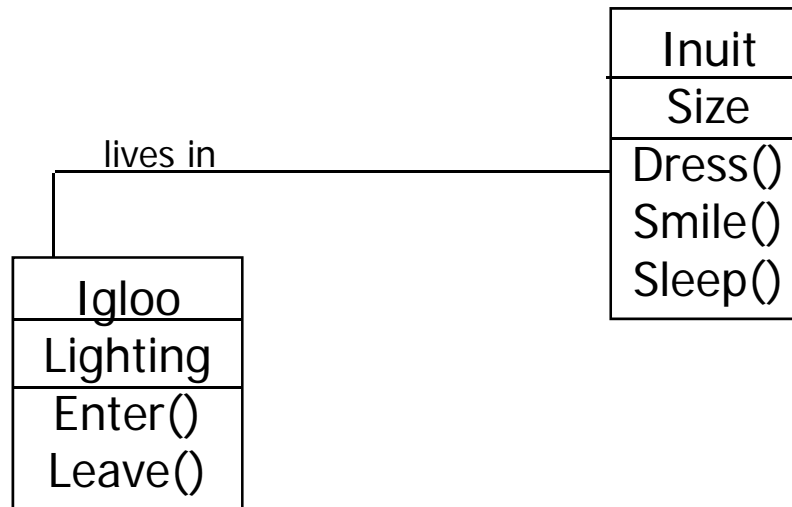
- Negotiate the purpose of a system with clients
- Present various models
- Interview, Observations ...

- ... ok, but what to do if the client is unknowing?

Object-oriented Modeling: Behavior of an Inuit entering a igloo



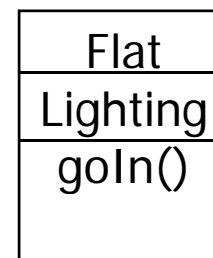
Object-oriented Modeling: Anticipate changes



Change Request: Inuit wants to live in a flat

Goal:

Find a design in which such a change can be realized



Use already tested designs!

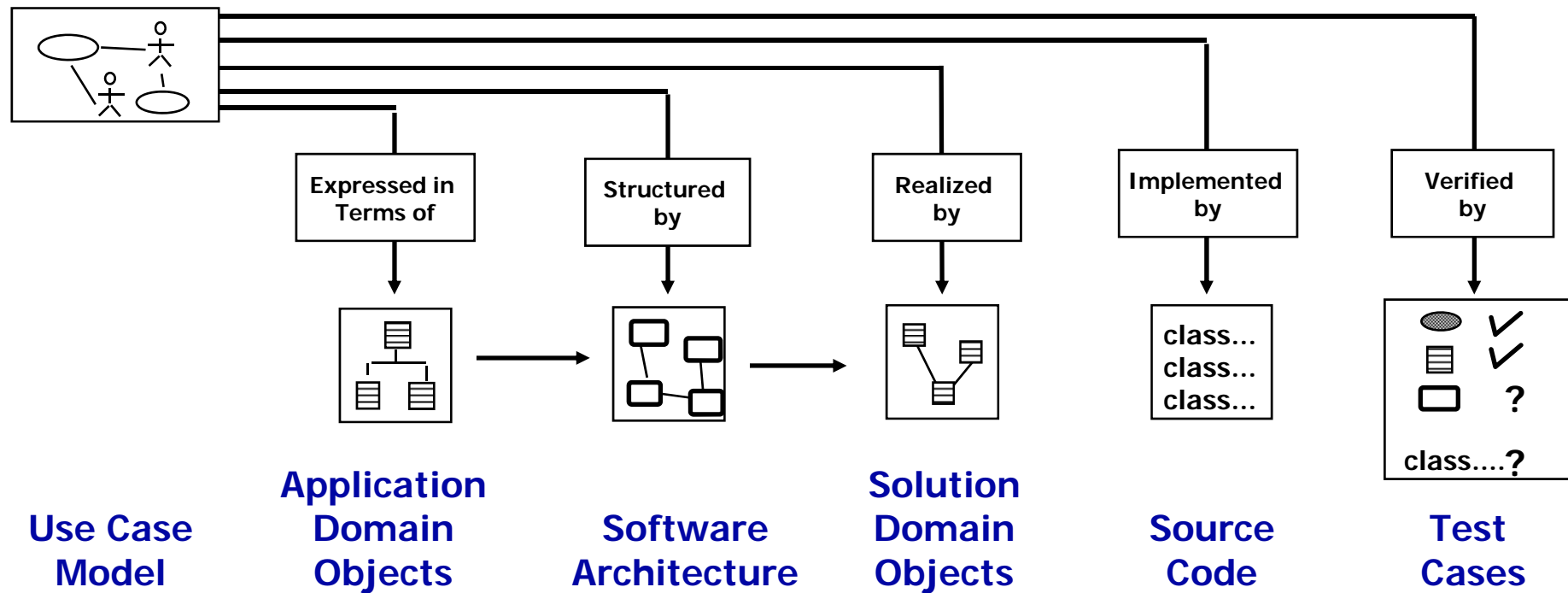
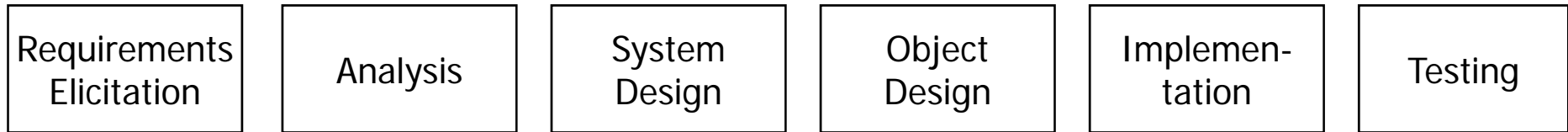
- Class identification is crucial to object-oriented modeling
- Basic assumption:
 1. We can find the classes for a new software system: We call this Greenfield Engineering
 2. We can identify the classes in an existing system: We call this Reengineering
 3. We can create a class-based interface to any system: We call this Interface Engineering
- Why can we do this? Philosophy, science, experimental evidence
- What are the limitations? Depending on the purpose of the system different objects might be found
 - ◆ How can we identify the purpose of a system?

So where are we right now?

- Three ways to deal with complexity and changes
 - ◆ Abstraction
 - ◆ Decomposition
 - ◆ Hierarchy
 - ◆ Anticipate changes in design
- Object-oriented modeling is a good methodology
 - ◆ Unfortunately, depending on the purpose of the system, different objects may be found
- How can we do it right?
 - ◆ Many different possibilities
 - ◆ Our current approach: Start with a description of the functionality (Use case model), then proceed to the object model
 - ◆ This leads us to the software lifecycle

Software Lifecycle Activities

... and their models



- Software lifecycle
 - ◆ Set of activities and their relationships to each other to support the development of a software system
- Typical lifecycle questions
 - ◆ Which activities should I select for the software project?
 - ◆ What are the dependencies between activities?
 - ◆ How should I schedule the activities?
- Dealing with change
 - ◆ Use a nonlinear software lifecycle to deal with changing requirements or changing technology → **Iteration**
 - ◆ Provide configuration management to deal with changing entities

- Software engineering is a problem solving activity
 - ◆ Developing quality software for a complex problem within a limited time while things are changing
 - ◆ Object-Oriented Software Construction is the standard method
- There are many ways to deal with complexity
 - ◆ Modeling, decomposition, abstraction, hierarchy
- Many ways to do deal with change
 - ◆ **Management View:** Use of an iterative software lifecycle
 - ◆ **Technical View:** Anticipate changes in your design (→ use design patterns)

Overview on Lectures

- Introduction
- Warm up tutorial: OO, Java, Eclipse, SVN
- UML
- Requirements Elicitation
- Requirements Analysis
- **System Design**
- **Object Design**
 - ◆ Design Patterns
 - ◆ Refactoring
- Testing
- Configurations Management
- Rationale Management
- Special lectures on selected topics (t.b.a.)
- Practice Talks (t.b.a.)



Lecture Organization

Class Organization

Questionnaire + Grouping

- Please fill in the questionnaire and join a group
 - ◆ You will be added to the OOSC mailing list and will
 - ◆ get a SVN account
- Questionnaire
 - ◆ Name
 - ◆ Email address
 - ◆ Bachelor's degree
 - ◆ Knowledge in Eclipse
 - ◆ Knowledge in Java
 - ◆ Programming Languages
 - ◆ Knowledge in UML
 - ◆ Knowledge in SVN (Version Control System)
 - ◆ **Exercise Grouping Number**

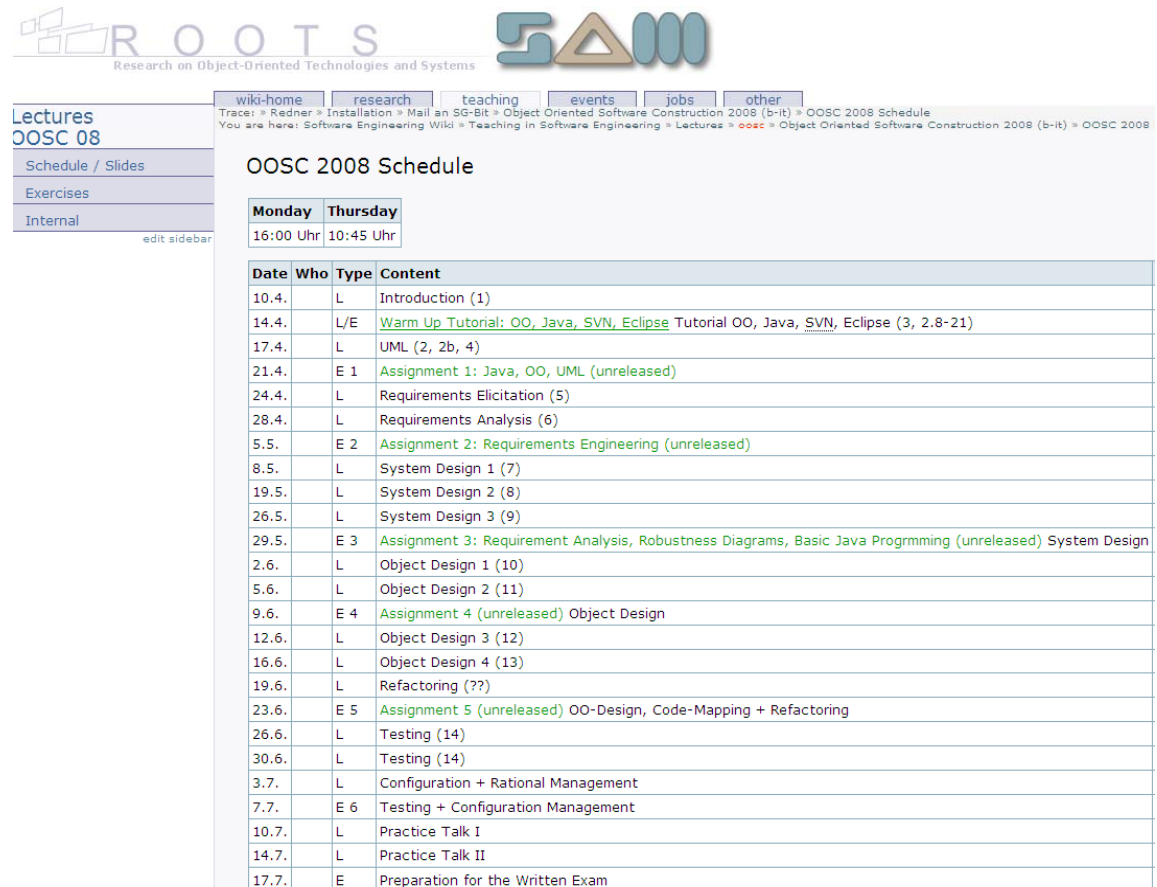
Class Organization

Dates + Mode

- Dates:
 - ◆ Monday, 17:00 – 18:30 Great Lecture Hall, B-IT
 - ◆ Thursday, 10:35 – 12:05 Great Lecture Hall, B-IT
- Lecture Mode:
 - ◆ every first week: two lectures
 - ◆ every second week: one exercise, one lecture

Lecture Organization

- Webpage
<https://sewiki.iai.uni-bonn.de/teaching/lectures/oosc/2008/start>
- Mailing-List
oosc-lecture@iai.uni-bonn.de
- Slides for lecture are published on webpage approx. 1-2 hours before the lecture takes place



The screenshot shows the 'OOSC 2008 Schedule' page from the 'ROOTS' website. The page includes a navigation menu with options like 'wiki-home', 'research', 'teaching', 'events', 'jobs', and 'other'. The main content is a table titled 'OOSC 2008 Schedule' with columns for 'Date', 'Who', 'Type', and 'Content'. The table lists various lectures and assignments from April to July 2008.

Date	Who	Type	Content
10.4.		L	Introduction (1)
14.4.		L/E	Warm Up Tutorial: OO, Java, SVN, Eclipse Tutorial OO, Java, SVN, Eclipse (3, 2.8-21)
17.4.		L	UML (2, 2b, 4)
21.4.		E 1	Assignment 1: Java, OO, UML (unreleased)
24.4.		L	Requirements Elicitation (5)
28.4.		L	Requirements Analysis (6)
5.5.		E 2	Assignment 2: Requirements Engineering (unreleased)
8.5.		L	System Design 1 (7)
19.5.		L	System Design 2 (8)
26.5.		L	System Design 3 (9)
29.5.		E 3	Assignment 3: Requirement Analysis, Robustness Diagrams, Basic Java Programming (unreleased) System Design
2.6.		L	Object Design 1 (10)
5.6.		L	Object Design 2 (11)
9.6.		E 4	Assignment 4 (unreleased) Object Design
12.6.		L	Object Design 3 (12)
16.6.		L	Object Design 4 (13)
19.6.		L	Refactoring (??)
23.6.		E 5	Assignment 5 (unreleased) OO-Design, Code-Mapping + Refactoring
26.6.		L	Testing (14)
30.6.		L	Testing (14)
3.7.		L	Configuration + Rational Management
7.7.		E 6	Testing + Configuration Management
10.7.		L	Practice Talk I
14.7.		L	Practice Talk II
17.7.		E	Preparation for the Written Exam

Class Organization

Requirements to be credited

- SWS: V3/Ü1, number of ECTS Credits: 6
- Requirements to get admittance to the written exam
 - ◆ Join an exercise group of up to **four students**
 - ◆ **50 %** of all assignments must be completed by the group
 - ◆ Assignments are reviewed and graded
 - ◆ Regular attendance to the exercises by at least one group member
 - ◆ Present at least one solution in the exercises
- Bonus points for the exam
 - ◆ The exam grade is **reduced by 0,3** points if your group solves \geq **70%**
- Written exam
 - ◆ Date to be announced soon: presumably in the week 21.-25.07.08
 - ◆ Second date (oral or written) will be announced shortly after the first exam
 - ◆ Covered: Everything that
 - ➔ is discussed in the lectures
 - ➔ is elaborated in the exercises

Class Organization

Exercise Announcement and Submission

- ◆ Assignments will be announced on the website one week before the next exercise
 - ◆ Also published in the mailing list
- ◆ Solutions have to be prepared for the exercise *in groups (max. 4 students)*
 - ◆ Preparation of the assignments with tools (Eclipse/SVN, JUDE/UML) or text editors
 - ◆ Due: typically two days before the exercise session starts, **10:45 am** to Mahmoud El-Gayar (**elgayyar@iai.uni-bonn.de**), or the version control system (SVN).
Actual dates will be announced with every assignment
 - ◆ Fill in the group information form or send initial group information (title, names, email addresses, and matrikel number of students) to Mahmoud El-Gayar until April, 14th 2007, 12:00

Lecture Organization

Exercise Dates

- 17 lecture sessions (April 10th until July 14th)
 - ◆ 1 – 2 practice talks in July
- 7 exercise sessions
- Exercise dates:
 - ➔ Monday, April, 14th 2008 (OO/Java/Eclipse Tutorial)
 - ➔ Monday, May, 5th 2008
 - ➔ Thursday, May, 29th 2008
 - ➔ Monday, June, 9th 2008
 - ➔ Monday, June, 23th 2008
 - ➔ Monday, July, 7th 2008
 - ➔ Thursday, July, 17th 2008
- Optional Java Tutorials
 - ➔ Wednesdays, upon consultation

Warm Up Tutorial

OO, Java, SVN, Eclipse

- Monday, April 14th
- Short Introductions
 - ◆ Object-Orientated Modeling
 - ◆ Java
 - ◆ Eclipse
 - ◆ SVN
 - ➔ The version control system we use to organize the assignments
- Bring your Laptops and set up your environment for the assignments beforehand
 - ◆ At least one laptop per group
 - ➔ If this is not possible please contact us directly or via the mailing list
 - ◆ <https://sewiki.iai.uni-bonn.de/teaching/lectures/oosc/2008/exercises/warmup/start>
 - ◆ Make sure to set up your environment before the tutorial starts